ACC Portfolio Application

Pursuant to the Canadian Anti-Spam Law (CASL) and the European Union General Data Protection Regulation (GDPR), ICF is seeking your express consent to have your electronic personal information stored on our system and receive regular information regarding ICF Credentialing and information pertaining to the ICF Network. If you decide that you don't want to receive content from the ICF Network any longer, please note that we may still be required to send you emails regarding factual, transactional and/or servicing information in connection with products or services that we are providing to you that is inherent to your ICF Credential and/or credential application. Please also note, by virtue of an ICF Credential, one's full name, current country, membership status (if applicable), and credential level will be displayed to the public for verification purposes. *

- Yes, I opt-in and hereby give my express consent to have my electronic information stored via ICF and to receive emails from ICF Headquarters regarding my Credentials and communications regarding ICF programs and services. I hereby acknowledge ICF's disclosure and my understanding that I have the right at any time to opt-out or unsubscribe from the receipt of any future emails from ICF Headquarters.
- No, I do not consent to receive emails regarding my from ICF Headquarters or any information regarding ICF programs and services, but do acknowledge by virtue of my status as an ICF credential applicant and/or credential holder that ICF will have to store my personal data on their systems and communicate factual, transactional and/or servicing information in connection with products or services that ICF is providing to me and that is inherent to my ICF Credential.

Contact Information

Please enter your full na	ame *	Please enter your email address *		
First Name Last Nam	ne	ex: myname@example.com	<u></u>	
Mailing Address *		_		
Street Address				
Street Address Line 2				
City	State / Province	_		
Postal / Zip Code	Please Select Country	▼		

Applicant Gender

Questions regarding gender are included solely for research purposes to assist the ICF in improving the credentialing application and assessment process. Information provided by applicants in this section will not affect the outcome of your application.

ICF respects the rights of individuals to keep certain information private. Pursuant to the ICF Privacy Policy, ICF will not sell,trade or transfer an individual's personal information to any third party or entity. *

- Male
- Female
- Prefer not to answer

Terms and Conditions

By checking this box, you have agreed to the terms and conditions listed below. *

I agree to the terms and conditions listed below.

I understand that the application fee is non-refundable once submitted. In the event of a medical emergency, we will consider a refund minus a \$50 administrative fee.

To my knowledge I have no pending Ethical Conduct Review (ECR) complaints against my persons, further I am not currently under or subject to investigation, sanctions or remedial action by ICF for a violation of the ICF Code of Ethics.

I have read, acknowledge and agree to abide by the ICF Code of Ethics.

As the applicant, it is my responsibility to communicate and validate my qualifications to clearly show that I meet or exceed each of the requirements appropriate for the Credential for which I am applying.

I give permission for ICF to verify my experience and documentation. I understand that ICF will keep all information confidential.

I release any individual from any previous bond of confidentiality, whether explicit or implied, for the purpose of validating my qualifications for an ICF awarded Credential.

Lacknowledge that the Associate Certified Coach (ACC) designation is valid for a 3-year period, at which time it is renewable provided I meet the renewal requirements.

I agree to honor the rules and regulations of the International Coach Federation's Credentialing process.

I agree that ICF may change or modify the rules governing Credentialing at any time.

I will abide by all decisions of ICF regarding credentials.

I acknowledge that ICF has the right to revoke Credentials for violations of the ICF Code of Ethics or non-payment of fees and to inform the public of such decisions.

Release of Information for Research

Please indicate below your permission for ICF to use the data provided in this application anonymously for research purposes. Pursuant to the ICF Privacy Policy, ICF will not sell, trade or transfer an individual's personal information to any third party or entity. *

- Yes, I grant ICF permission to use the data contained in this application anonymously for research purposes. I understand that ICF will not sell, trade or transfer this information to any third party or entity.
- No, I do not grant ICF permission to use the data contained in this application anonymously for research purposes.

Coach Specific Training

In order to qualify for your ICF ACC Credential you are required to complete at least 60 hours of Coach-Specific training. This training may come from ICF approved providers (ACSTH and/or ACTP) or from providers that have not been approved in advance by the ICF. Your training must be comprehensive and include the ICF Definition of Coaching, all 11 ICF Core Competencies, and the ICF Code of Ethics. Please complete the following questions regarding your Coach-Specific training. Note that you are required to upload a certificate or letter from each program you completed indicating the name of the program, dates of attendance, and total hours completed. Additionally, for programs that have not been previously approved by ICF, you are also required to upload curriculum documents that provide a summary of the content and how it was delivered.

Enter the number of training hours completed: *
0 🕏
Is all of the training that you completed approved or accredited with ICF as an ACSTH, ACTP or CCE? *
Yes
○ No
Please enter the name of the training organization(s) in which you received coach-specific

Please upload all your coach-specific training certificates *

training:

	_
Month Day	Year
Verification	on for non-approved training
	ected that your training program is not listed, please complete the next
•	have your non-approved training considered for the credentialing app
If you obtained train	ing from more than one non-ICF Approved Training Provider, you will
opportunity to subm	it additional non-approved training at the end of this section of the app
Organization	and Program Contact Information
Coach Training Org	anization Name:
Training Program N	ame:
Organization's addr	ross (if known)
Organization's addi	ess (II Kilowii)
Street Address	
Oli Cott / (dd i Coo	
Street Address Line 2	
Street Address Line 2	
City	State / Province
	Please Select ▼
Postal / Zip Code	Country
•	
URL for the program	n website:
URL for the program	n website:

Training Program Hours and Content

The following activities are eligible to be counted as hours towards the review of a programa

Student contact hours: clock hours spent in synchronous (real-time) interactions between faculty and students. This may include time spent in direct instruction, real-time discussions, observation and feedback of practice coaching sessions and mentoring students. A minimum of 80% of all training must be delivered in synchronous activities.

Homework/Independent Study: clock hours spent outside of real-time interaction between faculty and students (**asynchronous**). These may include outside reading, writing, research, journaling, practice coaching, and various other activities that may occur outside of the synchronous setting. All asynchronous hours require some method of validating that the activity was completed by the student.

Number of hours offered by this training program:

	Hours
Synchronous	
Asynchronous	
Total	

Please review and respond to the following self-evaluation of the training program that you attended.

Definition of Coaching

All programs must teach a Definition of Coaching that is in alignment with and not contrary to the Definition of Coaching adopted by ICF. ICF defines coaching as partnering with clients in a thought-provoking and creative process that inspires them to maximize their personal and professional potential. Did the training program that was completed address the Definition of Coaching?

Yes

No

Setting the Foundation

Meeting ethical guidelines and professional standards by understanding coaching ethics and applying them appropriately in all coaching situations. Establishing the coaching agreement by understanding what is required in the specific coaching interaction and coming to an agreement with the client about the coaching process and relationship. Did the training program that was completed address Setting the Foundation?

Yes

No

Co-Creating the Relationship

Establishing trust and intimacy with the client by creating a safe, supportive environment that produces ongoing mutual respect and trust. Establishing a coaching presence by being fully conscious and creating spontaneous relationships with clients, employing a style that is open, flexible and confident. Did the training program that was completed address Co-Creating the Relationship?

Yes

No

Communicating Effectively

Actively listing by focusing completely on what the client is saying and is not saying, understanding the meaning of what is said in the context of the client's desires and supporting client self-expression. Asking powerful questions that reveal the information needed for maximum benefit to the coaching relationship and the client. Communicating effectively during coaching sessions, and using language that has the greatest positive impact on the client by using direct communication. Did the program that was completed address Communicating Effectively?

Yes

No

Facilitating Learning and Results

creating awareness by integrating and accurately evaluating multiple sources of information, and naking interpretations that help the client to gain awareness and thereby achieve agreed-upon esults. Designing actions by creating with the client opportunities for ongoing learning during oaching and in work/life situations, and for taking new actions that will most effectively lead to greed-upon coaching results. Developing and maintaining an effective coaching plan with the lient. Managing progress and accountability by holding attention on what is important for the lient, and leaving responsibility with the client to take action. Did the program that was ompleted address Facilitating Learning and Results?
Yes
No No
Coaching Practice
Vere you given the opportunity to practice coaching while attending this program and receive eedback from a faculty member?
Yes
No
Supporting documents for non-approved training
n support of the information submitted in the previous sections for the non-approved training, a umber of documents are required to be submitted to ICF. These documents will be used by the rogram coordinators to gain a better understanding of the training that you received. These ocuments must be submitted in order for your non-approved training to be considered for adividual credentialing.
Course Outline Ipload a concise outline or syllabus that summarizes the names of classes/modules and the time flowed for presentation:
Upload a File
Student Materials

Upload a copies of the printed materials that are used by students in support of the content offered by this training program: Upload a File Do you have additional non-approved training to submit? Yes No Verification for non-approved training Since you have selected that you obtained training from more than one non-approved training provider, please complete the next 5 pages of this application to have your non-approved training considered for the credentialing application. **Organization and Program Contact Information Coach Training Organization Name: Training Program Name:** Organization's address (if known) Street Address Street Address Line 2 State / Province Please Select

URL for the program website:

Country

Postal / Zip Code

Training	Program Hours and Content
The fellowin	
Student cointeraction, and mentor	ng activities are eligible to be counted as hours towards the review of a progentact hours: clock hours spent in synchronous (real-time) so between faculty and students. This may include time spent in direct real-time discussions, observation and feedback of practice coaching sessing students. A minimum of 80% of all training must be delivered in us activities.
between factoriting, rescoutside of the	/Independent Study: clock hours spent outside of real-time interaction culty and students (asynchronous). These may include outside reading, earch, journaling, practice coaching, and various other activities that may one synchronous setting. All asynchoronous hours require some method of nat the activity was completed by the student.
Number of h	ours offered by this training program:
Synchronous Asynchronous Total	Hours
Please revi attended.	ew and respond to the following self-evaluation of the training program that
Definiti	on of Coaching
Definition of thought-prov	must teach a Definition of Coaching that is in alignment with and not contrary to Coaching adopted by ICF. ICF defines coaching as partnering with clients in a voking and creative process that inspires them to maximize their personal and potential. Did the training program that was completed address the Definition o

Setting the Foundation

Meeting ethical guidelines and professional standards by understanding coaching ethics and applying them appropriately in all coaching situations. Establishing the coaching agreement by understanding what is required in the specific coaching interaction and coming to an agreement with the client about the coaching process and relationship. Did the training program that was completed address Setting the Foundation?

Yes

No

Co-Creating the Relationship

Establishing trust and intimacy with the client by creating a safe, supportive environment that produces ongoing mutual respect and trust. Establishing a coaching presence by being fully conscious and creating spontaneous relationships with clients, employing a style that is open, flexible and confident. Did the training program that was completed address Co-Creating the Relationship?

Yes

No

Communicating Effectively

Actively listing by focusing completely on what the client is saying and is not saying, understanding the meaning of what is said in the context of the client's desires and supporting client self-expression. Asking powerful questions that reveal the information needed for maximum benefit to the coaching relationship and the client. Communicating effectively during coaching sessions, and using language that has the greatest positive impact on the client by using direct communication. Did the program that was completed address Communicating Effectively?

Yes

No.

Facilitating Learning and Results

Creating awareness by integrating and accurately evaluating multiple sources of information, and making interpretations that help the client to gain awareness and thereby achieve agreed-upon results. Designing actions by creating with the client opportunities for ongoing learning during coaching and in work/life situations, and for taking new actions that will most effectively lead to agreed-upon coaching results. Developing and maintaining an effective coaching plan with the client. Managing progress and accountability by holding attention on what is important for the client, and leaving responsibility with the client to take action. Did the program that was completed address Facilitating Learning and Results?
Yes
No No
Coaching Practice
Were you given the opportunity to practice coaching while attending this program and receive
feedback from a faculty member?
Yes
No
Supporting documents for non-approved training
In support of the information submitted in the previous sections for the non-approved training, a number of documents are required to be submitted to ICF. These documents will be used by the program coordinators to gain a better understanding of the training that you received. These documents must be submitted in order for your non-approved training to be considered for individual credentialing.
Course Outline
Upload a concise outline or syllabus that summarizes the names of classes/modules and the time allowed for presentation:
Upload a File
Student Materials

this training program:		. 410 4004 8	y oraconto m		
Upload a	File				
Do you have additiona Yes	ıl non-approved t	raining to s	ubmit?		
No					8
Verification f	or non-ap	proved	training		
Since you have select provider, please comp considered for the cre	lete the next 5 pa	ages of this			
Organization a	nd Progran	ո Conta	ct Inform	ation	
Coach Training Organ	ization Name:	50			
Training Program Nam	ie:				
Organization's addres	s (if known)				
Street Address					
Street Address Line 2	1				
City	State / Province				
	Please Select	▼			
Postal / Zip Code	Country				

URL for the program website:

Training	Program Hours and Content
The following	ng activities are eligible to be counted as hours towards the review of a prog
interaction instruction, and mentor	ntact hours: clock hours spent in synchronous (real-time) s between faculty and students. This may include time spent in direct real-time discussions, observation and feedback of practice coaching session students. A minimum of 80% of all training must be delivered in us activities.
between factoriting, rescond to the control of the	/Independent Study: clock hours spent outside of real-time interaction culty and students (asynchronous). These may include outside reading, earch, journaling, practice coaching, and various other activities that may occes synchronous setting. All asynchoronous hours require some method of nat the activity was completed by the student.
Number of h	ours offered by this training program:
Synchronous Asynchronous Total	Hours
Please reviattended.	ew and respond to the following self-evaluation of the training program that
Definiti	on of Coaching
Definition of thought-prov	s must teach a Definition of Coaching that is in alignment with and not contrary to Coaching adopted by ICF. ICF defines coaching as partnering with clients in a voking and creative process that inspires them to maximize their personal and potential. Did the training program that was completed address the Definition of

Setting the Foundation

Meeting ethical guidelines and professional standards by understanding coaching ethics and applying them appropriately in all coaching situations. Establishing the coaching agreement by understanding what is required in the specific coaching interaction and coming to an agreement with the client about the coaching process and relationship. Did the training program that was completed address Setting the Foundation?

Yes

No

Co-Creating the Relationship

Establishing trust and intimacy with the client by creating a safe, supportive environment that produces ongoing mutual respect and trust. Establishing a coaching presence by being fully conscious and creating spontaneous relationships with clients, employing a style that is open, flexible and confident. Did the training program that was completed address Co-Creating the Relationship?

Yes

No

Communicating Effectively

Actively listing by focusing completely on what the client is saying and is not saying, understanding the meaning of what is said in the context of the client's desires and supporting client self-expression. Asking powerful questions that reveal the information needed for maximum benefit to the coaching relationship and the client. Communicating effectively during coaching sessions, and using language that has the greatest positive impact on the client by using direct communication. Did the program that was completed address Communicating Effectively?

Yes

No.

Facilitating Learning and Results

making interpretations that h results. Designing actions by coaching and in work/life situ agreed-upon coaching result client. Managing progress an	rating and accurately evaluating multiple sources of information relp the client to gain awareness and thereby achieve agreed-uply creating with the client opportunities for ongoing learning durivations, and for taking new actions that will most effectively leads. Developing and maintaining an effective coaching plan with the accountability by holding attention on what is important for the bility with the client to take action. Did the program that was ang Learning and Results?
Yes	
O No	
Coaching Practic	ce
Were you given the opportun feedback from a faculty mem	nity to practice coaching while attending this program and receivaber?
Yes	
○ No	
Supporting docu	ments for non-approved training
number of documents are rec program coordinators to gain	submitted in the previous sections for the non-approved training quired to be submitted to ICF. These documents will be used by a a better understanding of the training that you received. These ed in order for your non-approved training to be considered for
Course Outline Upload a concise outline or s	syllabus that summarizes the names of classes/modules and the
allowed for presentation: Choose File No file chosen	
Student Materials	

Upload copies of the printed materials that are used by students in support of the content offered by this training program:

Attestation of Client Coaching Experience

Please complete the following statement of attestation to affirm your client coaching experience. Although ICF credentialing candidates are not required to submit a client log as part of the application process, they should have and maintain a client log that documents client coaching experience, including coaching start and end dates and the total number of paid/pro-bono coaching hours, in accordance with local, state, national and international laws, including the Canadian Anti-Spam Law (CASL) and the European Union General Data Protection Regulation (GDPR) where applicable. Applicants are subject to random audit to verify coaching experience, and ICF reserves the right to audit client coaching logs and coaching experience as indicated in this statement of attestation. Should your application be selected for audit, you will receive detailed instructions to complete the audit process. Applicants who provide inaccurate or fraudulent information regarding the applicant's client coaching experience are subject to denial and/or revocation of the ICF credential and may be prohibited from reapplying for a period of five (5) years.

ACC Requirements for Client Coaching Experience

ACC candidates are required to have completed at least 100 hours (75 paid) of coaching experience with at least eight (8) clients following the start of the applicant's coach-specific training. At least 25 of these hours must occur within the 18 months prior to submitting the application for the credential.

I attest that I have met the following ACC credentialing requirements for client coaching experience: *

Mentor Coach Information

You will need to complete 10 hours with a Mentor Coach who holds an ICF Credential equal to or greater than the credential for which you are applying. Mentoring needs to take place over at least a three month time period. A minimum of 3 of the 10 mentoring hours must be one-on-one

coaching with the mentor. Group coaching may count for a maximum of 7 hours toward the mentoring requirement. The group being mentored may not consist of more than 10 participants.

I have obtained the consent from each mentor coach listed below to share their name and contact information with the ICF for credentialing purposes. I understand if I provide the personal information of a mentor coach without obtaining written consent to store and share their information and/or if I provide inaccurate or fraudulent information as part of my credentialing application, that I may be subject to denial and/or revocation of an ICF credential and may be prohibited from applying for an ICF credential for up to five (5) years. *

Yes, I have obtained written consent from each mentor coach listed below to share their name and contact information with the ICF for credentialing purposes.

1. Mentor Coach Name *
Mentor Coach's email address: *
Mentor Coach ICF Credential Level ▼
Number of hours completed *
Start Date * Month Day Year
End Date * Month Day Year

Additional Mentoring Information

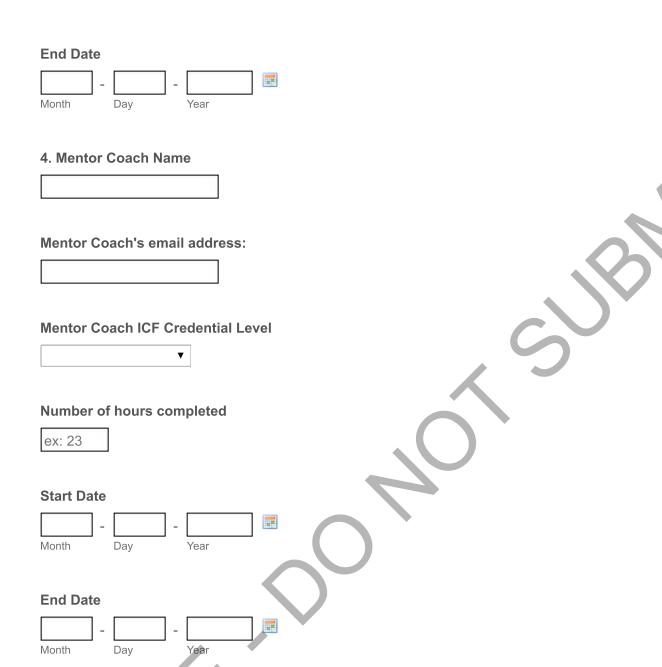
If you received mentoring from more than one coach, please enter your additional mentoring information in the fields below.

2. Mentor Coach Name	
Mentor Coach's email address:	
Mentor Coach ICF Credential Level ▼	
Number of hours completed	
Start Date - Day - Year	
End Date Month Day Year	
3. Mentor Coach Name	
Mentor Coach's email address:	
Mentor Coach ICF Credential Level ▼	
Number of hours completed	
Start Date	

Month

Day

Year



Performance Evaluation Language

Applicants are required to upload a recorded session with one of your clients who has granted their permission for you to submit this recording as a part of your credential application.

Please select the language used in your recording. *

Danish					
English					
French					
German					
○ Greek					
Hungarian					
Italian					
Polish					
O Portuguese					
Spanish					
Swedish					
Other language (English transcript required)					
Client Gender					
Any information provided in this section will be used solely for research purposes to assist the ICF					
in improving the assessment process. Information provided by applicants in this section will not					
affect the outcome of your assessment. The ICF respects the rights of individuals to keep certain					
affect the outcome of your assessment. The ICF respects the rights of individuals to keep certain					
information private. Pursuant to the ICF Privacy Policy, ICF will not sell, trade or transfer an					
information private. Pursuant to the ICF Privacy Policy, ICF will not sell,trade or transfer an					
information private. Pursuant to the ICF Privacy Policy, ICF will not sell,trade or transfer an individual's personal information to any third party or entity.					
information private. Pursuant to the ICF Privacy Policy, ICF will not sell,trade or transfer an individual's personal information to any third party or entity. Please indicate the gender of the clients featured in the coaching session recording submitted as					
information private. Pursuant to the ICF Privacy Policy, ICF will not sell,trade or transfer an individual's personal information to any third party or entity.					
information private. Pursuant to the ICF Privacy Policy, ICF will not sell,trade or transfer an individual's personal information to any third party or entity. Please indicate the gender of the clients featured in the coaching session recording submitted as					
information private. Pursuant to the ICF Privacy Policy, ICF will not sell,trade or transfer an individual's personal information to any third party or entity. Please indicate the gender of the clients featured in the coaching session recording submitted as					
information private. Pursuant to the ICF Privacy Policy, ICF will not sell,trade or transfer an individual's personal information to any third party or entity. Please indicate the gender of the clients featured in the coaching session recording submitted as part of your credential application.					
information private. Pursuant to the ICF Privacy Policy, ICF will not sell, trade or transfer an individual's personal information to any third party or entity. Please indicate the gender of the clients featured in the coaching session recording submitted as part of your credential application. Recording: Client gender *					
information private. Pursuant to the ICF Privacy Policy, ICF will not sell,trade or transfer an individual's personal information to any third party or entity. Please indicate the gender of the clients featured in the coaching session recording submitted as part of your credential application. Recording: Client gender * Male Female					
information private. Pursuant to the ICF Privacy Policy, ICF will not sell,trade or transfer an individual's personal information to any third party or entity. Please indicate the gender of the clients featured in the coaching session recording submitted as part of your credential application. Recording: Client gender * Male					

Client Release for use of recording

By checking the box below, you affirm that you have been granted permission by the client: *

 By checking this box, I affirm that I have been granted explicit permission by my client to submit
recording/s of our coaching sessions to be reviewed only by ICF staff and performance evaluation
assessors for the purposes of assessing the quality and methods of my coaching. I further affirm that I
have this permission in writing from my client and can make this documentation available to ICF on
request. I understand that submitting a recording without the permission of my client is a violation of the
ICF Code of Ethics and may result in the denial of my credential and/or other disciplinary actions.

Recording upload

The recording needs to be 20-60 minutes in length and with one of your regular clients. Please note that your file must be an MP3 or WMA format and cannot be more than 95 MB in size. If your recording exceeds 60 minutes, it will not be scored.

Please upload your recording for the Performance Evaluation portion of the application. Please make sure that your name is in the title of your recording file. For example, "John Smith ICF Recording" *

Choose File No file chosen

Transcript

Portfolio applicants are required to submit written transcripts of their recorded coaching sessions. These transcripts must be in the same language used in the recorded session.

Please upload the transcript of the recording to be used for the Performance Evaluation. Please make sure that your name is in the title of your transcript file. For example, "John Smith ICF Transcript" *

Choose File No file chosen

Coach Knowledge Assessment (CKA)

All credential applicants must complete a Coach Knowledge Assessment (CKA) consisting of multiple-choice questions. The CKA is only required to be completed one time. You will receive an invitation to complete the CKA once your application review is complete. The invitation will come via email with further instructions on completing the CKA.

I authorize the ICF to share my name and contact information with a third-party test provider for purposes of administering the Coach Knowledge Assessment. *

Yes, I authorize the ICF to share my name and contact information with a third-party test provider for purposes of administering the Coach Knowledge Assessment.

mu	must choose one of the languages below. No other languages are	
	Bulgarian	
\bigcirc	Chinese	
	Czech	
	Danish	
	English	
	Finnish	
	French	
	German	
	Hungarian	
	Italian	
	Japanese	
	Korean	
	Polish	
	Portuguese	
	Russian	
	Spanish	•
	○ Swedish	
	○ Thai	
\bigcirc	○ Turkish	

Choose the language in which you would like to receive the Coach Knowledge Assessment, You

Submit

After clicking 'submit', please allow several minutes for your application to submit to ICF completely. The time it will take to submit the application will depend on the size of the files that appear on your application, as well as your internet connection speed. Once the application is submitted to the ICF, you will be redirected to the ICF website to view the estimated timeline for approval.